

SANTO ELEMENTARY
PARENT INVOLVEMENT POLICY
2015-16

The goal of Santo Elementary's parental involvement efforts is to promote a highly effective working partnership among the parents of our children, and district staff. To this end, Santo Elementary has adopted the following parent involvement plan to ensure that we provide our parents substantial and meaningful opportunities to participate as equal partners in the education of their children. Additionally, as per Section 1118 of Public Law 10-110 *No Child Left Behind Act of 2001*, the district will support this campus in its efforts to build the capacities of the school staff, as well as the capacities of parents and community members, to work as equal partners in educating each child.

The current plan was drafted by the Santo Elementary Campus Improvement Committee, edited, as appropriate, and will be submitted to all parents for further review and comment, and finalized with further consideration of additional input from parents. Each year, the plan content and opportunities for parents' involvement in the life of the school will be evaluated and revised, as appropriate, to support our district-wide academic goals and to include measures to improve continuously the partnership between school and family.

As per the requirements under the *No Child Left Behind Act*, the district's evaluation will determine the value of the content of the involvement plan and determine the effectiveness of the parent involvement plan to...

- Improve the academic quality of the Title I, Part A schools; and to
- Identify barriers to greater parent participation, particularly to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, and are of any ethnic minority background.

Santo Elementary will utilize the following procedures for development and revision of the Parent Involvement Plan:

1. **Initial Draft:** The CIC will draft the plan.
2. **Parent Orientation:** The CIC has invited / will invite parent input at "Meet the Teacher Night" to review the requirements of Section 1118 and share its drafted parent involvement plan.
3. **Purpose of the Committee:** Led by representatives of the CIC or its designee, will review the drafted plan and revise as it deems most appropriate, ensuring that the district's plan includes measures to build the capacities of school personnel to work with parents and measures to build the capacities of parents to work as equal partners with school staff.
4. **Draft Plan:** The drafted plan will be disseminated to parents for additional input.

5. **Final Plan:** The CIC will finalize the parental involvement plan, revising as appropriate, to include suggestions offered from the general dissemination. As per Section 1118, the plan will become a part of the district's plan.
6. **Dissemination of the Parent Involvement Plan:** Upon completion of all revisions, the CIC will disseminate the completed plan to all parents.
7. **Evaluation of the Parent Involvement Plan & Program:** At the close of the first year of implementation, the CIC, will devise and conduct an annual evaluation of the parental involvement plan
8. **Revision of the Written Plan:** Based upon a review of evaluation results, the CIC will revise the plan to ensure continued, meaningful opportunities for parents' participation in the life of the school.

Required Activities as outlined in Public Law 107-110

The CIC will assist the campus in conducting the following required activities:

Santo Elementary Parent Involvement – Required Activities			
	Timeline	Activity	Evaluation Measure(s)
1.	As early in the year as is practical	Provide to parents and teachers the School Report Cards and the results of each of the State assessments	Dissemination records; Annual Parent Survey
2.	No later than the 4 th week of the 1 st six weeks of school and in May for the next school year	Support schools served under Title 1, Part A to host an annual meeting to inform parents of the schools' participation and the requirements of Title I, Part A and to inform parents of their rights to be involved, giving special attention to parents of migrant students, LEP students, Economically Disadvantaged students, disabled students, and all other special populations	Session evaluation; Parent participation records; annual survey
3.	By the 4 th week of school	Send out letters district-wide informing parents of their "Right to Know" about the qualifications of their children's teachers and whether a child is provided services by a paraprofessional and, if so, the paraprofessional's qualifications	Dissemination records; Annual Parent Survey
4.	September	Conduct an annual meeting to provide timely information about programs, the curriculum in use, assessments, and the proficiency levels students must meet	Session evaluations; student performance records
5.	May/June for the upcoming school year	Establish the district's expectations for parent involvement	Goals as reflected in the CIC plan; Student performance records
6.	March/April for the upcoming year	Assist in the coordination and integration of parental involvement strategies with strategies under other programs, such as Head Start, Reading First, etc., and other State-run preschool programs (as applicable)	Coordination efforts reflected in improvement plans; performance records of targeted student populations at primary level

7.	Planned in March and outlined in the CIP	<p>Support schools in...</p> <ul style="list-style-type: none"> ♦ offering a flexible number of meetings [e.g., morning and evening] ♦ strengthening the processes of the SBDMs to create expanded opportunities for parents to assist in the planning, reviewing, and improvement of programs under Title I, Part A, including planning, reviewing, and improving the parent involvement plan and the schoolwide program plan 	<p>Participation records and session evaluations; annual evaluation results</p> <p>Participation records; Resulting revision to program plans; student performance records</p>
8.	June	<p>Assist the CIC in designing the evaluation and collecting and analyzing data to determine the content and the effectiveness of the PI plan in improving the academic quality of the schools served under Title I, Part A., including the identification of barriers to greater participation from the parents of special populations (e.g., Gifted and Talented, Migrant, disabled, or ethnic minority groups) and the designing of activities to provide for more effective parent involvement</p>	<p>Evaluation results & revisions to parent involvement activities</p>
9.	Planned annually in June as campuses develop the Campus Improvement Plans (CIP)	<p>Coordinate efforts with parents to assist participating schools and their parents in designing a program that builds the capacities of parents and school personnel to create strong parental involvement.</p>	<p>Individual campus parent involvement plans & campus evaluations</p>
10	May (prior to submission of the Application for Federal Funding)	<p>As appropriate, assist the district in gathering and reporting input from parents on any funds reserved at the district level for parental involvement activities (Note: Since the district is not obliged to reserve funds, this activity will occur only in the event that the district opts to reserve funds)</p>	<p>CIC meeting minutes & resulting plans</p>

Annual Parent Involvement Activities

The activities in the table below delineate specific annual activities conducted/supported by the district and designed with the input of parents. Please note: These activities, not required by law, may change from year to year, depending on specific evaluation data and the specific annual goals established by the CIC

Santo Elementary – Annual Parent Involvement Activities			
	Timeline	Activity	Evaluation Measure(s)
1.	August	Provide opportunity for parents to “Meet the Teacher” prior to start of school in order to fully understand expectations for their child	Session evaluations; increased parent participation
2.	September	Conduct Parent Information Nights/Title I Meeting to help parents understand expectations for Math/Reading	Exit Surveys—mailed to those in attendance
3.	October/Spring	Conduct Parent conferences, offering flexible meeting times (morning, afternoon, evening) twice yearly	Attendance documentation, increased participation
4.	Monthly Post by Teachers to Social Media	Disseminate a parent newsletter, focusing on strategies to assist children at home.	Survey of the parent community & parent participation records
5.	Throughout School Year	<ul style="list-style-type: none"> • Facilitate continuing education classes for parents-- both non English speakers and those desiring to improve reading skills • Grandparent Read 1/week to K-2 students in Library 	Participation counts & course completion
6.	Spring 2015	Conduct Spring Book Fair utilizing parent volunteers and coordinate with Literacy Night	Participation
7.	Once per semester	Provide parental training sessions on topics of interest to parents Fall—Parent Information Night Spring—Reading Night	Session evaluations
8.	May 2015	Cinco de Mayo Celebration/School Wide	Needs Assessment/Surveys
9.	Once Annually	Father/Daughter Dance Doughnuts with Dad Muffins with Mom	Attendance Records
10.	On-going	Support the formation of Wildcat Parent Organization	Surveys, participation

Evaluation of the District Parent Involvement Plan 2015-16

In addition to aggregated data from individual campus-wide activities and data from campus parent involvement activities supported by the district, the CIC will develop additional measures to gather input from parents such as interviews and surveys such as the following.

Santo Elementary Parent Involvement Evaluation		
Please Note: The personal information requested in the next section is optional. We welcome you to complete as much as you wish or to leave it blank. However, we request your assistance in improving our parental involvement program and urge you to respond to the questions below the personal information.		
Name: _____	Number of years in Santo ISD: _____	
Number of children in school now: _____		
Schools currently attended by your children (Please check all that apply):		
	HS: _____	Jr. High: _____
	Elem.: _____	_____
Instructions: Please respond to the following by placing a check mark (✓) in the appropriate box.		
	YES	NO
1. The number of opportunities for parent involvement increased over school year 2015-16	<input type="checkbox"/>	<input type="checkbox"/>
2. The district provided meaningful educational activities for helping parents to help their children.	<input type="checkbox"/>	<input type="checkbox"/>
3. I received notice of Parent Involvement Plan and was given opportunity for input	<input type="checkbox"/>	<input type="checkbox"/>
4. Santo Elementary provided information about my child(ren)'s performance on state assessments that I was able to understand easily.	<input type="checkbox"/>	<input type="checkbox"/>
5. The district responds to parents' requests for supporting instruction at home.	<input type="checkbox"/>	<input type="checkbox"/>
6. Do barriers exist that need to be overcome to gain more parent involvement? If yes, please use the following space to describe these barriers: _____	<input type="checkbox"/>	<input type="checkbox"/>
8. I have ideas about activities I wish the district would offer. (Please list below)	<input type="checkbox"/>	<input type="checkbox"/>

Plan Requirements for Title I Part A Campuses

To assist the Title I Part A campuses in providing substantial and meaningful opportunities for parent involvement and in complying with federal requirements, the district will provide technical assistance and support development of a parent involvement plan that:

1. Provides for an annual meeting to inform parents of the campus' participation in Title I, Part A, the requirements of Title I, and parents' rights to be involved, and provides parents with the following:
 - Information about the school's program and informs them of processes for timely updates about program changes (e.g., newsletters, letters, site-based decision making committee minutes, etc.).
 - Description and explanation of the curriculum in use, the forms of academic assessments, and the proficiency levels students are expected to meet.
 - Explains opportunities for parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and measures to ensure response to such suggestions.
2. Offers a flexible number of meetings
3. Develops procedures to involve parents in an organized, ongoing, and timely way in planning, reviewing, and improving the academic program, including planning, reviewing, and improving the school's parent involvement plan and the schoolwide program plan.
4. Implements measures enabling parents to offer comments on the school's plan.
5. Outlines the process for developing/revising with parents the school-parent compact to outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and the parents will build a partnership to help children achieve State standards. The compact shall....
 - Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment and ways in which each parent will be responsible for supporting their children's learning (e.g., monitoring attendance, homework completion, and television watching; volunteering in the classroom; participating, as appropriate, in decisions relating to education and positive use of extra-curricular time.
 - Address the importance of ongoing communication between teachers and parents at a minimum through (1) annual parent-teacher conferences, during which the compact shall be discussed in relation to each child's achievement; (2) frequent reports to parents on children's progress; (3) opportunities, through reasonable access to staff, to volunteer in their child's class and observation of classroom activities.
6. Provides measures to assist parents in understanding...
 - State's academic achievement and content standards.
 - State and local academic assessments.
 - The Title I, Part A requirements.
 - Ways to monitor a child's progress.
 - Ways to work with educators to improve achievement.
7. Provides materials and training to help parents work with their children to improve achievement, such as literacy training, using technology to foster parent involvement and so forth.
8. Provides measures, designed with the assistance of parents to educate teachers, pupil services personnel, principals, and other staff, in the value and utility of parent contributions, in ways to reach out to and to communicate with and to work with parents as equal partners; in ways to implement and coordinate parent programs; and ways to build ties between parents and the school.